



# **Lantra Awards**

## **Level 3 Diploma in Equine Legislation, Welfare and Field Skills**



**The Horse Trust**  
**Training and Assessment Centre**

## **Lantra Awards Level 3 Diploma**

### **in Equine Legislation, Welfare and Field Skills**

The Level 3 Diploma in Equine Legislation, Welfare and Field Skills is an exciting new qualification that has been developed specifically for the equine welfare sector by The Horse Trust and Lantra Awards. The qualification is awarded by Lantra Awards and regulated by the Office of Qualifications and Examinations Regulation (Ofqual), which regulates qualifications, examinations and assessments in England.

#### **Why was the qualification developed?**

A large number of organisations are involved in protecting and promoting the welfare of equids in the UK. These include organisations that play a role in: investigating allegations of welfare compromise; enforcing welfare and other equine specific legislation; responding to situations where equids are found in distress or straying, abandoned or fly-grazed; and caring for and rehabilitating equids experiencing welfare compromise.

Until now, people employed or volunteering in these roles could not achieve a regulated qualification relevant to their role: this qualification enables those achieving it to demonstrate that they are able to perform their role professionally, safely and to the required industry standard. To determine what this standard should be, the qualification was developed in consultation with statutory organisations, veterinary surgeons, nutritionists, equine behaviourists, and animal and equine welfare charities.

#### **Who is the qualification for?**

The Level 3 Diploma in Equine Legislation, Welfare and Field Skills has been developed for:

- Individuals employed by or volunteering for organisations that investigate, or assist in the investigation, of alleged equine welfare compromise
- Individuals employed by organisations that enforce animal welfare legislation and/or other legislation affecting equids
- Individuals employed by or volunteering for organisations that board, care for and rehabilitate equids with compromised welfare, including equids that are the subject of prosecutions.

#### **Pathways**

The qualification has four pathways containing mandatory and optional units to allow learners to tailor the qualification to their working role and responsibilities. The pathways are:

- a. Equine Welfare Statutory Enforcement
- b. Equine Welfare Non-statutory enforcement
- c. Equine Welfare Field Officer
- d. Equine Welfare Boarding Establishment.

### **What does the qualification cover?**

The qualification consists of units covering three core subject areas: legislation, welfare assessment and handling equids.

Upon completing the qualification, the learner will:

- Know how to apply welfare and other applicable legislation to situations involving equids
- Be able to competently assess the welfare state of an equid and know what action to take
- Feel confident in giving advice to owners and keepers
- Maintain professional standards by ensuring that all welfare complaints are responded to in a consistent and professional manner
- Know how and when to call for assistance from other agencies
- Be able to handle unknown equids using methods that are safe, effective and humane, and stand up to public scrutiny.

### **Benefits of achieving the qualification**

The qualification will:

- Enable the learner to work towards a regulated qualification that is relevant to their job role
- Enable employers to recognise the employee's level of competency
- Enable other organisations that deal with equine welfare issues to recognise the learner's level of competency
- Help to reduce disparity in the assessment of equine welfare concerns
- Help to ensure that prosecutions under the Animal Welfare Act 2006 are based on robust and reliable evidence.



# The Horse Trust

The Horse Trust is a Lantra Awards approved provider of training and assessments.

## About The Horse Trust

The Horse Trust is the world's oldest equine charity, established in 1886 to help the working horses of London. Today, it provides specialist care to equids experiencing welfare compromise, respite and retirement care to the UK's working horses, and funds research with a potential high welfare impact to improve the lives of equids worldwide.

The Horse Trust also provides high quality training to individuals and organisations with an equine welfare remit, including veterinary surgeons, veterinary nurses, police officers, local authorities, Fire and Rescue Services, charity field officers and riding establishment inspectors. All training programmes at The Horse Trust reflect excellence in equine care by using evidence-based outcomes from robust scientific research. The Horse Trust is located near High Wycombe in Buckinghamshire and its 200-acre site provides educational facilities, an outdoor school, trailer and horse box, and over 100 horses, ponies and donkeys, which enable us to deliver hands-on experiential training in a real-life setting.

## Delivery

Training and assessments for the Diploma will be delivered via the on-line learning platform, Moodle, with practical elements currently being delivered at The Horse Trust's Home of Rest for Horses in Buckinghamshire and hopefully in the future at other satellite centres in England and Wales.

Our Moodle course is designed to allow the learner to work through the course at their own pace, allowing the qualification to be completed around the learner's work and personal commitments. Learners can log-in wherever they have an internet connection and can access learning resources at times that suit them, which helps to minimise the cost of supporting employees or volunteers through the qualification as they do not have to regularly attend off-site training courses.

## Training resources

The learning resources on Moodle are designed to enable the learner to progress through a unit in a clear and logical way, and include work books, subject specific videos, case studies, quizzes, supplementary reading material and in the future presentations by subject-matter experts. The site provides the learner with all the content and resources they need to progress through each unit and includes activities designed to test the learner's knowledge and news items that provide current information on the subject being studied. The use of case studies, photographs and videos resources allows for a real-life approach to learning. The site is designed to be as interactive as possible to encourage engagement from learners. Course tutors will be on-hand to offer support and the use of

forums and discussion threads enables learners to share their experience and knowledge with colleagues undertaking similar and different roles.

### **Assessments**

Learners will be assessed against the learning outcomes and assessment criteria for the unit they are undertaking. Pre-course assessments are used to identify the learner's existing knowledge base prior to starting the course. Informal assessments are incorporated throughout the course, which allows both the learner and course tutor to monitor the learner's progress as they work through the course.

Once the learner has completed the work relevant to a unit they have reached the required level of learning they will be able to access the end of unit final assessment. Theory assessments are completed on-line. These assessments include a range of question types to enable the learner to demonstrate their knowledge of the subject. Practical assessments are completed at an assessment centre and enable the learner to demonstrate their practical skills whilst performing tasks relevant to their role.

### **Qualification Fees**

|   |                      |
|---|----------------------|
| Level 3 Diploma in Equine Legislation, Welfare and Field Skills | £3,000 excluding VAT |
|---|----------------------|

### **Bursaries**

To support those dealing with equids in crisis, The Horse Trust is providing a range of bursaries to those wanting to undertake the qualification as one of its charitable outputs.

The level of assistance provided under each bursary is outlined below:

#### **Level 1**

All costs covered – the learner must be working for an organisation with an income of £1m or under

#### **Level 2**

Open to learners employed by statutory agencies only.

This covers all the costs The Horse Trust incurs in providing training and conducting assessments. The learner or their employer must pay the Lantra Awards registration fee (£360), which can be paid over two years to help with their budget cycles.

#### **Level 3**

Open to not-for-profit organisations with turnover between £1m - £5m.

This covers 75% of the costs The Horse Trust incurs in providing training and conducting assessments. The learner or their employer must pay the Lantra Awards registration fee (£360), which can be paid over two years to help with their budget cycles.

#### **Level 4**

Open to not-for-profit organisations with turnover over £5m.

This covers 50% of the costs The Horse Trust incurs in providing training and conducting assessments. The learner or their employer must pay the Lantra Awards registration fee (£360), which can be paid over two years to help with their budget cycles.

**Further information**

For further information about the qualification or the bursaries available, or to register for the qualification with The Horse Trust please contact:

Charlotte Launder – Training Manager

Telephone: 01494 540029

Email: [training@horsetrust.org.uk](mailto:training@horsetrust.org.uk)

Or

Carolyn Madgwick – Head of Field Skills

Telephone: 01494540029/ 07900 905199

Email: [training@horsetrust.org.uk](mailto:training@horsetrust.org.uk)

## Annex A – Qualification Pathways

### Core Units

The following units are mandatory for **ALL** pathways

| Unit Title   | Credits |
|--|---------|
| Legislation safeguarding equine welfare                        | 5       |
| Principles of applying equine identification legislation       | 5       |
| Assessing equine welfare                                       | 8       |
| Assessing the suitability of environments used to house equids | 5       |
| Equine disease transmission and control                        | 5       |
| Principles of equine nutrition                                 | 5       |
| Equine behaviour and learning theory                           | 7       |
| Handling equids with unknown backgrounds                       | 5       |
| Identifying Equidae  | 2       |

## Equine Welfare Statutory Enforcement Pathway

### Additional mandatory units

| Unit Title  | Credits |
|---|---------|
| Principles of applying animal welfare legislation to situations involving equids                        | 4       |
| Principles of conducting investigations into alleged breaches of animal welfare and related legislation | 7       |

### Optional units

| Legislation units - choose 4   | Credits |
|--|---------|
| Know the roles and responsibilities of organisations associated with safeguarding equine welfare and enforcing legislation | 5       |
| Principles of enforcing animal welfare legislation   | 3       |
| Principles of enforcing equine identification legislation  | 5       |
| Principles of transporting equids by road  | 6       |
| Principles of enforcing equine transport legislation   | 3       |
| Principles of applying welfare legislation to equids at markets and other places of sale                                   | 3       |
| Principles of applying legislation to situations involving stray, abandoned or fly-grazed equids                           | 4       |
| Principles of legislation regulating the keeping of riding establishments  | 2       |
| Principles of applying import and export legislation and regulations to the movement of Equidae                            | 4       |
| Handling units - choose 2  | Credits |
| Restraining equids with an unknown background  | 5       |
| Applying learning theory to the handling and training of equids  | 8       |
| Transporting equids by road  | 2       |
| Use and appropriateness of rugs for equids   | 2       |
| Welfare units - choose 2   | Credits |
| Assessing donkey welfare   | 3       |
| Assessing the welfare of geriatric equids  | 3       |



|  |   |
|--|---|
| Assessing the welfare of pregnant equids and foals | 4 |
| Assessing the welfare of tethered equids           | 2 |
| Caring for equids with compromised welfare         | 6 |
| Developing diets for equids                        | 5 |

## Equine Welfare Non-Statutory Enforcement Pathway

### Additional mandatory units

| Unit Title  | Credits |
|---|---------|
| Principles of applying animal welfare legislation to situations involving equids                        | 4       |
| Principles of conducting investigations into alleged breaches of animal welfare and related legislation | 7       |
| Principles of enforcing animal welfare legislation  | 3       |

### Optional units

| Legislation units - choose 3   | Credits |
|--|---------|
| Know the roles and responsibilities of organisations associated with safeguarding equine welfare and enforcing legislation | 5       |
| Assisting with an investigation into alleged breaches of animal welfare legislation  | 4       |
| Principles of enforcing equine identification legislation  | 5       |
| Principles of transporting equids by road  | 6       |
| Principles of enforcing equine transport legislation   | 3       |
| Principles of applying welfare legislation to equids at markets and other places of sale                                   | 3       |
| Principles of applying legislation to situations involving stray, abandoned or fly-grazed equids                           | 4       |
| Principles of legislation regulating the keeping of riding establishments  | 2       |
| Principles of applying import and export legislation and regulations to the movement of Equidae                            | 4       |
| Handling units - choose 2  | Credits |
| Restraining equids with an unknown background  | 5       |
| Applying learning theory to the handling and training of equids  | 8       |
| Transporting equids by road  | 2       |
| Use and appropriateness of rugs for equids   | 2       |
| Welfare units - choose 3   | Credits |
| Assessing donkey welfare   | 3       |

|  |   |
|--|---|
| Assessing the welfare of geriatric equids          | 3 |
| Assessing the welfare of pregnant equids and foals | 4 |
| Assessing the welfare of tethered equids           | 2 |
| Caring for equids with compromised welfare         | 6 |
| Developing diets for equids                        | 5 |

## Equine Welfare/Field Officer Pathway

### Additional mandatory units

| Unit Title  | Credits |
|---|---------|
| Principles of applying animal welfare legislation to situations involving equids                        | 4       |
| Principles of conducting investigations into alleged breaches of animal welfare and related legislation | 7       |

### Optional units

| Legislation units - choose 2   | Credits |
|--|---------|
| Principles of enforcing animal welfare legislation   | 3       |
| Know the roles and responsibilities of organisations associated with safeguarding equine welfare and enforcing legislation | 5       |
| Assisting with an investigation into alleged breaches of animal welfare legislation  | 4       |
| Principles of enforcing equine identification legislation  | 5       |
| Principles of transporting equids by road  | 6       |
| Principles of enforcing equine transport legislation   | 3       |
| Principles of applying welfare legislation to equids at markets and other places of sale                                   | 3       |
| Principles of applying legislation to situations involving stray, abandoned or fly-grazed equids                           | 4       |
| Principles of legislation regulating the keeping of riding establishments  | 2       |
| Principles of applying import and export legislation and regulations to the movement of Equidae                            | 4       |
| Handling units - choose 2  | Credits |
| Restraining equids with an unknown background  | 5       |
| Applying learning theory to the handling and training of equids  | 8       |
| Transporting equids by road  | 2       |
| Use and appropriateness of rugs for equids   | 2       |
| Welfare units - choose 3   | Credits |
| Assessing donkey welfare   | 3       |

|  |   |
|--|---|
| Assessing the welfare of geriatric equids          | 3 |
| Assessing the welfare of pregnant equids and foals | 4 |
| Assessing the welfare of tethered equids           | 2 |
| Caring for equids with compromised welfare         | 6 |
| Developing diets for equids                        | 5 |

## Equine Welfare Boarding Establishment Pathway

### Additional mandatory units

| Unit Title  | Credits |
|---|---------|
| Assisting with investigations into alleged breaches of animal welfare and related legislation | 4       |
| Caring for equids with compromised welfare  | 6       |
| Principles of transporting equids by road   | 6       |

### Optional units

| Legislation units - choose 2   | Credits |
|--|---------|
| Principles of enforcing animal welfare legislation   | 3       |
| Know the roles and responsibilities of organisations associated with safeguarding equine welfare and enforcing legislation | 5       |
| Principles of applying animal welfare legislation to situations involving equids   | 4       |
| Principles of enforcing equine identification legislation  | 5       |
| Principles of conducting investigations into alleged breaches of animal welfare and related legislation                    | 7       |
| Principles of enforcing equine transport legislation   | 3       |
| Principles of applying welfare legislation to equids at markets and other places of sale                                   | 3       |
| Principles of applying legislation to situations involving stray, abandoned or fly-grazed equids                           | 4       |
| Principles of legislation regulating the keeping of riding establishments  | 2       |
| Principles of applying import and export legislation and regulations to the movement of Equidae                            | 4       |
| Handling units - choose 2  | Credits |
| Restraining equids with an unknown background  | 5       |
| Applying learning theory to the handling and training of equids  | 8       |
| Transporting equids by road  | 2       |
| Use and appropriateness of rugs for equids   | 2       |
| Welfare units - choose 2   | Credits |

|  |   |
|--|---|
| Assessing donkey welfare                           | 3 |
| Assessing the welfare of geriatric equids          | 3 |
| Assessing the welfare of pregnant equids and foals | 4 |
| Assessing the welfare of tethered equids           | 2 |
| Developing diets for equids                        | 5 |