



RESEARCH FUNDING PROGRAMME



Since 1965 The Horse Trust has given over £25 million in funding for research projects.



The aim of our grant funding programme is:

To fund non-invasive research of the highest scientific standard that advances our knowledge of veterinary treatment, the optimal care of equines and the prevention of disease and suffering. The aim is to impact positively on the wider equine population.

In 2018 we reviewed our grant applications process and we now accept applications for research grants, PhD studentships, postgraduate studentships, pump priming projects as well as other innovative proposals.

In all cases, The Horse Trust will be seeking active partnerships with successful applicants. We look to develop relationships with those who receive our funding and will seek appropriate levels of acknowledgment and input from them; be that in supporting our work in developing and disseminating best practice, publishing scientific and lay articles and other collaborations such as conferences, seminars and interviews.

THE HORSE TRUST FUNDED PROJECTS SINCE 2014

YEAR	RESEARCH GRANTS	PhDs	OTHER	VALUE
2014	2	2		£427,400
2015	2	6		£736,382
2016	1	3		£519,417
2017	3	2	3	£723,387
2018	1	3		£440,868
2019	3	1	2	£575,449

Here is a summary of research work currently underway. We fund clinical, behavioural and social science projects which fulfil our grant funding programme aim.



- Antimicrobial resistance and multi drug resistant bacteria
- Strangles
- Improving management of obesity
- Optimising biosecurity awareness
- Atypical myopathy
- Insect bite hypersensitivity
- Foot shape as a predictor of lameness
- Sustainable worm control
- Grass sickness
- Management of small intestinal disease
- Systematic review of behavioural indicators
- Horse owner lifetime decision making mechanisms
- Disease and syndrome ranking
- Welfare within traveller communities
- Impact of chronic equine disease
- Care of the older horse
- Liver disease
- Osteoarthritis

All enquiries contact jan@horsetrust.org.uk